Add. 3		Course program for the first, second and third level (cycle) of studies							
1.	Course title			Structured Programming					
2. 3.	Code Study group(s)			301					
3. 4.		roup(s) anizer of the study program		Mechatronics Faculty of Mechanical Engineering - Skopje					
4.	(unit, in	stitute, department)	'						
5.		irst, second, third)		First					
6.		nic year / semester		Third / winter 7. ECTS credits 6			6		
8.	Instruct		I	Emilija Celakoska					
9.	Prerequisites /								
10.	Course objectives (competences): Introduction to programming structures and techniques using the programming language C.								
11.	Course content:								
	Progran	atrices, files	, use of						
	Programming structures and techniques are considered, including arrays, matrices, files, use of subroutines, working with pointers and recursive programming.								
12.		nethods: lectures, laboratory	practi						
13.	Total ho			6 ECTS x 30 hours		ours			
14.		Illocation per activity:		30 + 30 + 0 + 30 + 9	90				
15.			15.1				30		
	15			,		30			
16.			16.1			0			
	16 16					30			
				. Self-learning			90		
17.	Points/N			_					
	17.1. Tests (2 x 40 points)					80 points			
		Projects					0 points		
40	17.3. Attendance				_		0 points		
18.	Grading scale			Under 50			(five) (F)		
			-	50-59 points			(six) (E)		
				60- 69points			even) (D)		
			}	70 -79points 80-89points			eight) (C) nine) (B)		
				90- 100 points			(ten) (A)		
19.	Prereau	uisites for taking the final exa	m	/ 90- 100 points	>	10	(ICII) (A)		
20.		ge of Instruction		Macedonian					
21.	•	evaluation		Student questionnaire					
	300.00		l	C.C.C.Siii quodioiiiiaii o					

		Instruction materials							
		No.	Author	Title	Publisher	Year 1999,			
		1.	Chakmakov D.	Computers, Algorithms and	Ss. Cyril and				
	22.1.			Programming	Methodius University, Skopje	2006			
		2. 3.							
		Supplemental Instruction Materials							
		No.	Author	Title	Publisher	Year			
	22.2.	1.	Kernigham B.W.,	The C Programming	Englewood Cliffs,	1976,			
			Ritchie D.M	Language	Prentice Hall	1988			